



October-December 2023

FROM THE DIRECTOR

Literacy Corner

Infants

- ◇ Find opportunities to repeat and add to your baby's words or vocalizations. "Dada! Yes, Daddy is home. Daddy is ready to play with you!"
- ◇ Pay attention to your baby when he/she tries to communicate with you. If he/she coos, babbles, or points to something he/she sees, respond promptly with smiles, words, and actions. If your baby points to a book, say the word "book" and hand it to him/her.
- ◇ Make your own mobile with photos and the printed names of some of your baby's favorite people and things. Hang the mobile above the diaper changing area. Each time you change a diaper, point to and name the objects or people in the photo or tell simple stories about them.
- ◇ Play hide and seek with you baby by covering sponge letters or other ABC toys with a blanket. "There's a bump under the blanket. What can it be?" Encourage your baby to pull away the blanket to reveal the letter. Name and talk about what he/she has found. That's an A! You found the letter A!"



Toddlers

- ◇ Visit the library to borrow books with lots of rhyming words to read with you child. Teach your toddler some new nursery rhymes such as "Humpty Dumpty" and "Baa Baa Black Sheep." Spend time reciting rhymes with your child during car rides to the store or during other daily routines such as bath time.
- ◇ Make up a silly tickle game while naming body parts. "Tickle, tickle must tickle... FEET!" Let your child be the tickler and name where he/she will tickle you.
- ◇ Provide drawing paper, crayons, chalk, non-toxic markers and paints, brushes, and recycled boxes and tape for your toddler. Invite your child to create "masterpieces" as gifts for family and friends. Help your toddler write names and titles for their artwork or dictate their words onto the paper while reading it aloud as you write.
- ◇ Look through a grocery store flyer with your toddler. Ask him/her to point to the foods he/she wants you to buy on your next trip to the store. Your child can cut out the pictures and words and then paste them on paper, making a shopping list you can use together at the store.

Pre-school/Pre-K

- ◇ Visit a pumpkin patch or the grocery store and let your child pick out his/her own pumpkin. Ask your child to describe the pumpkin he/she chose and explain why he/she chose it. As he/she draws a picture of the pumpkin or digs into its stringy center, ask questions about what he/she sees, feels, and smells.
- ◇ How can you add make-believe to your child's play? Saying "Let's pretend..." is one way to start. If your child loves dogs, for example, you could say, "Let's pretend to be dogs today when we play outside." Ask your child about what dogs do, where they live, what they eat, what sounds they make, etc.
- ◇ Let your child make a paper pumpkin. Encourage your child to draw a face on the pumpkin, name it, and then tell you a story about it. Ask questions to help start the story. Write down what our child tells you about the pumpkin's adventures. Read it back to your child.
- ◇ If your child enjoys reading spooky books, invite him/her to help you write a spooky story. Ask your child to draw the pictures and tell you what to write in the story.

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CLOSINGS

November 10
Veteran's Day
November 23 & 24
Thanksgiving
December 25 & 26
Christmas

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EARLY RELEASE

October 20
Cleaning & Staff Training
November 22
Thanksgiving
December 22
Christmas

Family Involvement Activities

November 22
Thanksgiving Feast
Waddlers/Toddlers—11-12
Preschool/Pre-K—12-1

December 22
Christmas Parties
Waddlers/Preschool—10-11
Toddlers/Pre-K—2-3

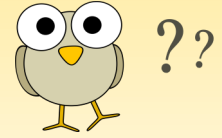


Question of the Quarter

What is Creative Curriculum?

Learning happens best when children are allowed to make choices, given materials that encourage creative expression and exploration, have valued ideas, and are encouraged to use language skills, and encouraged to take developmentally appropriate risks and solve problems.

The curriculum and classroom planning are based upon children's interests and developmental level. The teaching staff use daily observations of children and quarterly assessments to guide learning activities and planning.



The classrooms are divided into interest areas in which the children are allowed to move around freely in accordance to their interests. The materials in these areas are chosen to go along with current interests of the children and the activities that are being offered that week. Materials are used to encourage the development of skills in social/emotional, cognitive, physical (large and small muscle) and language development. Teachers enhance learning through guided play and structured activities throughout the day.

Teachers use the Creative Curriculum Developmental Continuum Child Profile to chart a child's progress throughout the year. This helps guide lesson planning and targeted skill development.

Each lesson plan is specifically designed for the children in the classroom and teachers guide children's learning individually and in small groups.

Fall Family Involvement Events

We had such a great turn out on September 11th for our Grandparents Day Breakfast. We are looking forward to our next two fall events: Thanksgiving Feast and Classroom Christmas Parties.

Thanksgiving Feast - Wednesday November 22nd, 2023

Waddlers/Toddlers—11:00am-12:00pm

Preschool/Pre-K—12:00pm-1:00pm

There will be a sign-up sheet for items closer to the event.



Classroom Christmas Parties—Friday December 22nd, 2023

Waddlers/Preschool—10:00am-11:00am

Toddlers/Pre-K—2:00pm-3:00pm



